UNIVERSITY MARKETPLACE

ANTIDOTE TO MARKET TURMOIL?
Find out the Best Energy Shot just for Everybody

Survive the Interview.....

Office of Student Affairs
The Chinese University of Hong Kong
From the Editor

The global financial system is cracking, the magnitude is unprecedented and the adverse consequences are still rolling. How are we supposed to hold our feet on the ground amid all the negative news on stock indexes decline and liquidity crisis? Stress Management is the answer.

Adapt to your stress, and understand its origin. Remember stress will affect your health and make the brain foggy. One of the easiest ways to break yourself away is to maintain a healthy snacks diet. The effect of regular exercise can be also easily measured. It improves your body circulations and blood flow to the brain which helps clear the toxic waste when you are thinking intensively; and at the same time, relax your muscles to help you sleep better.

If you are graduating or hunting for internships, the fluctuating market may concern you. My advice to you is: understand yourself and articulate your goal. Ask yourself, what are the industries or functions that you are interested in, versus what type of students the industries are looking for. Do some research on the company background and how they may have been affected by the current market. Think of ways that you might tackle the challenges; anticipate questions. And then hold on, this may lead you to the fundamental question, what exactly is the origin of the whole market failure? Make sure you understand the market happenings.

In this issue, you will see how our guest speaker Mr. Jim Chim stands against the financial storm and how students took a global perspective for learning that had them transformed into a confident person. Discover what their key to success is.

At the beginning of 2009, may I take the opportunity to wish you an energetic Year of Ox and a Happy Lunar New Year!

Vanessa Fan

Content

Antidote to Market Turmoil.................................................................Pages 2
Surviving the Interview.................................................................Page 3
Be Cultural Savvy.................................................................Pages 4-5
Around the Globe .................................................................Page 6
High 5 .................................................................Page 7
Jamboree .................................................................Page 8
New Excitement .................................................................Page 9
Alerts on Campus .................................................................Page 10
Stay tuned.................................................................Page 11

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金融海嘯襲全球 逆境自強莫低頭
詹瑞文Stand By ‘U’

金融海嘯的衝擊，對社會、家庭及個人均造成廣泛的影響。加上功課、測驗、考試、求職的壓力，大家不免產生焦慮、不安的負面情緒。有見及此，學生輔導及發展組推出正向心理系列。首先邀請了表演藝術家詹瑞文先生分享他的個人生活體驗和對金融海嘯的觀感，透過他的文化藝術理念——PIP（Pleasure・Imagination・Play — 喜悅・想像・遊戲），為各同學紓壓打氣。

笑笑的力量創造無限可能
“Good morning, class.” 幽默生鬼的詹瑞文這樣開始了與中大學生“Stand by ‘U’”的分享交流。講座中，詹Sir與幾位同學玩了個遊戲，他首先請同學把手向前伸直，而他就用力把同學們的手臂向下壓，測試正常情況下，同學能抵擋多大力度。及後，他給同學輪流看兩個符號，一邊繼續用同樣力度向同學的手“施壓”，奇怪的是，當同學看到第二個符號的時候，手臂總會放軟而被詹瑞文壓下去。幾位同學的情況都一樣，而且萬萬萬靈！大家嘗試猜測其中的玄機！原來，第一個符號是向上的括弧，代表笑容、歡樂；而第二個符號就是向下的括弧，代表煩惱、不快。詹Sir由此證明“笑”可以令身體充滿力量；相反，負面情緒就能令學生軟弱起來。同學們不妨嘗試做這個神奇的實驗，查證一下笑的力量！

從男兒淚到Cheer You Up
詹Sir坦言自己也受金融海嘯影響，情緒曾一度跌至谷底。他回憶在年初的時候，為了令劇團有更大的創作自由度，毅然放棄了十五年來一直支持的政府資助，並相信劇團的票房可以支持營運開支。萬料不到，香港的經濟每況愈下，令劇團的票房大跌三至四成。當時，劇團的資金不足，只能維持兩個月的營運，令他不能作出痛心的決定——重整公司。詹Sir形容：“我當時像一位帶著五個孩子的母親，在兵荒馬亂的戰地要決定把家留下，帶著衝出險境。”他在這樣的情況下完成了第一百五十場“男人之補”的演出。

可是，在演出之後，他再收到一個可怕的消息——劇團的唯一投資者決定關閉投資，意味著他一直苦心經營的劇團再一次面臨解散。這消息令他全身顫抖，十分沮喪，甚至第一次在後台流下男兒淚。「我那時只覺得自己好worse」。當他冷靜過後，他的朋友讓他發現到原來自己的痛苦只是製造更大負面能量和情緒。「我身旁的同事和訓練師，在這樣的困境下仍能很有活力地工作，全憑他們的正面能量——而他們的正面能量一直以來都是被我感染的。」正能量能帶給我們活力與希望。就這樣，他決定重新站起來，並要令香港人“Cheer UP”。他計劃透過電台、電視節目、電影、講座等活動，向人傳播「正面能量」。他說：「正面情緒能創造無限可能，劇團現在也漸入佳境。」

自強不息 勇往直前
當天所見，全場笑聲此起彼伏。講座後同學都笑容滿面，相信同學都領略到詹Sir所教授面對逆境的要訣——不自設建立正面情緒，繼續感染身邊人。外在環境不會一下子改變，最重要是我們能抱持樂觀積極的心態，從容不迫地面對困難與挑戰，勇往直前。
Surviving the Interview

Vanessa Fan (Recruitment and Placement Manager, OSA) and Jennifer Sun (Year 3, Professional Accountancy)

The economy is not at its best time. As we can see, companies are looking at ways to minimize cost and cutting out non-profit generating department. However, market crunch is by no means a talent crunch. In fact, talent management and retention measures play a crucial part in sustaining a firm’s strategic development. Companies always crave for talents. What the market having now is a short and sharp recession, which has a foreseeable end. Whereas to corporations, graduate recruitment is a long-term investment that cultivates managers who understand the firm’s business cycle and who can grow with the firm. The most important part for students now is to articulate your career goal and explore potential employers who were not on your original wish list.

To start off...

It is absolutely normal to feel anxious about being interviewed, this could only be substituted by practice. Go to as many mock interviews as you can, pay attention to your manner and gestures. Ask yourself how you can improve the answering technique; are you really the type of person you claimed to be in the interview, or you are just faking to impress the interviewers? Be yourself; companies hire candidates who can complement other colleagues to form a good mixture of personalities for the team, so do not attempt to guess what in a candidate the interviewer is looking for.

The more you have asked yourself, the less ambiguous you will be. Be confident, and you are ready to strike.

Research and Refresh

Do not forget to research on the company. By this time you should have an idea on the company background and its businesses. Read through the newspaper or simply go to Wikipedia to find out the company’s recent deals. Ask yourself why the company interests you. Before the interview, review the application you had submitted to refresh memory. Go through your resume once again and anticipate questions.

<table>
<thead>
<tr>
<th>For the Cover Letter...</th>
<th>Your Resume...</th>
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<tbody>
<tr>
<td>Make it easy to read and clear</td>
<td>Chronological</td>
</tr>
<tr>
<td>Avoid saying “nothing”: filling the space for the sake of filling space</td>
<td>Usually 1 page, at most 2 pages</td>
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<tr>
<td>Don’t reiterate your resume totally</td>
<td>Keep consistent with font</td>
</tr>
<tr>
<td>Mention any date that you won’t be available for interview</td>
<td>Don’t try to be “too different”</td>
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<tr>
<td>Thank the employer</td>
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Here are some survival tips...

Communication in the interview: 7% Words+38% Tonality+55% Physiology

1. Traditional Questions, such as:
   a. Why do you want to work in our firm?
   b. What is your career goal? And how are you going to achieve it?

Two answer approaches:

**STAR:** Situation: what’s the background?  
Task: what’s the goal?  
Action: what action to take when faced with specific problem?  
Results: what results to achieve?

**SMART:** Specific  
Measureable  
Action-oriented  
Result-based  
Time bound

<table>
<thead>
<tr>
<th>Dos:</th>
<th>Don’ts:</th>
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<tbody>
<tr>
<td>Reach the interview place 5-10 minutes earlier</td>
<td>Don’t show negative attitude and make negative comments</td>
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<tr>
<td>Give a firm handshake</td>
<td>Don’t act as if that you are desperate for work</td>
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<tr>
<td>Keep good eye contact and with appropriate body language</td>
<td>Don’t be rude to others even if they seems less experienced or junior</td>
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<tr>
<td>Be honest and sincere</td>
<td>Don’t use jargons</td>
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<td>Self-reflect</td>
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<td>Keep the phones on silent</td>
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My Illumination
Chan Pui Man (Year 3, Quantitative Finance)

This year is the most special year that I have ever had. The first time living on my own, the first time seeing the snow, the first time collaborating with students from different countries in projects... These fascinating moments become memories that would be with me for the rest of my life. I am very honored to be a visiting student at University of Toronto for one year under HSBC Overseas Scholarship Scheme.

As a visiting student in the University of Toronto, I had experienced a dynamic learning environment. Involvement from students is a crucial part in class. Professors are there to raise questions and facilitate discussion, which makes learning a very enjoyable experimental process. Apart from studying, I also took part in various activities both on and off campus. There were many drop-in fitness classes in the University of Toronto and I went to the hi-co class with my friends frequently. I have also tried skiing and found it very thrilling! At weekends, I explored Korean Town, Indian Town, Greek Town, CN Tower and other attractive spots with my dearest housemates. Life was joyful and full of surprises throughout the year.

The one-year overseas experience not only gave me valuable memories, but also changed me to a more desirable person. Things are very different across countries. If I had never resided in Canada, I would not have known my extent of acceptability towards new things, practices or concepts. I become more open to new things and my communication skills with people of different races are enhanced. Besides, I can handle better when facing challenges. Last but not least, I gained lifelong friendship with students from diverse nationalities and backgrounds.

I would like to express my sincere gratitude towards the Hongkong Bank Foundation for realizing my dream and facilitating my personal growth. Without their support, this life-changing exposure would not happen. I hope my fellow schoolmates can grasp the increasing opportunities of studying overseas and to experience your unique life-changing journeys.

Be a World Intellect
Lee Tsz Ling, Clara (Year 3, Quantitative Finance)

I am very grateful for receiving the HSBC Overseas Scholarship, which supported my one-year exchange study at the London School of Economics and Political Science (LSE). This year’s experience in London has been very rewarding. I had invaluable opportunities to make friends and work with people from various countries including the United States, Germany, India and Pakistan. It was mind-broadening when I got to learn more about different cultures, and to discuss the political, economic and social issues in various parts of the world. As LSE is a prestigious business institution in the United Kingdom, I also enjoyed chances to attend public lectures by renowned academics and public figures including Alan Greenspan. There were many careers supporting activities as well, which enabled me to know more about alternative career paths and better equipped myself for my future career. This year abroad has certainly broadened my horizons and deepened my understanding in international issues. Therefore, if you would like to explore more about the world and experience life overseas, apply for this scholarship and you will then be a step closer to your dream!
New Radio Programme - "Culture Blog" - On Air!
(www.cucr.hk/programme/detail/cultural-blog)

Have you ever thought of being a DJ on campus? In "Culture Blog 文化博客", a new radio programme jointly produced by the incoming Students Section, Office of Student Affairs, and the Chinese University Campus Radio (CUCR), student DJs who come from different parts of the world share their cultural interchange experiences through radio waves every month. The “On Air” signal light is now lit - let’s hear the sharing of the three student DJs who joined the second episode - “Go Global!”

Production of Episode 2 in the CUCR Studio

Agnès Bun
(Year 3, International Asian Studies Programme, from France)

I joined the radio programme because I love the sound of my voice in a microphone! No, just kidding. I wanted to meet people with different backgrounds, and my wish was fulfilled beyond my expectations: indeed, while the studio seemed to be filled with only local people, one participant came from Taiwan, another from Canada, and I was from France! Thus I hope the programme will help students who hesitate to go abroad to make up their mind. Okay, it is not easy, and in Hong Kong, it is hard to escape from the “gweilo syndrome”... Yet it is a unique opportunity to experience what the words “cultural interchange” are truly about. All you have to do is to relax and to open yourself to a new lifestyle; and if there is a problem, simply say a loud “um-koy sail”: everything will be fine.

Student DJs of Episode 2
(from left): Viethe, Bryan, Carmen, and Agnès

Vieythe Cheng
(Year 3, International Asian Studies Programme, from Malaysia / Taiwan)

As my major in Taiwan is Radio and Television, I am very interested in practicing studio production, and I also want to know more about the media operations here, which are different from those in Taiwan, so I joined this new radio program. It’s a really good and unforgettable experience for me... once you started to talk with a person with a very different background from you, you would be surprised that not everything was the same as what you have imagined. I believe, through the cultural exchange programs, we can rethink about the stereotypes of people and learn how to respect cross-cultural diversities.

Carmen Ho
(Year 1, Hotel and Tourism Management, from Canada)

When I first saw the advertisement recruiting DJs for the program, I casually thought, “Well, why not?” and sent my application, not expecting much from it. Who knew I would actually be chosen as one of the DJs, and that the experience would be so worthwhile? The professionalism of the CUCR studio exceeded my expectations, and it looked really cool to wear the headsets and speak into the microphone! Yet, the most enjoyable part was my encounter with the two other DJs and the program host. I had so much fun getting to know their impressive cultural backgrounds... if I could participate in another radio program again, I definitely would!
An Amazing Night for I-House Residents
Shan Wong and Harvey Chen, I-House Resident Association

“As an international student, I fully understand that we all got a passion for living life to the fullest at CUHK. By holding diversified cultural activities, I hope students will be integrated into our society at I-House regardless of races and cultural differences,” said Harvey Chen from Taiwan, who has been elected as President of the International House (I-House) Resident Association.

To this end, as well as to bid farewell to the exchange students who will be going back to their homeland, Harvey and his committee members organized a Farewell Boat Party on the last day of the semester, 28 November 2008.

In the course of organizing the activity, the committee members had to overcome various difficulties, apart from the language barrier among students from different origins. “Achievement always grows out of struggles and arguments, which may arise from many seemingly simple things, such as the choice of beverages - American students prefer alcoholic beverages while local students like soft drinks – and we understand that being a good observer and a patient listener is very important,” said Shan Wong, a local student and Secretary (International Affairs) of the Association.

During the boat party, laughter and fun was all around. Under the gorgeous moonlight, students chatted and danced on the boat. “We had fun. I’ll miss all the friends in Hong Kong and I am sure I’ll come back to Hong Kong again soon.” said one of the exchange students. After spending 3 happy hours together, many students felt the party was just too short. So all cheered when Harvey announced, “Stay tuned for next semester!”
Suprises and Challenges of My New Life in CUHK!

Annamarille van Schayik (Year 1, Chinese Studies)

My name is Annamarille van Schayik (Chinese name: 方妍梅), 19 years old. I'm from the Netherlands and majoring in Chinese Studies.

My life here in Hong Kong is a middleway: the best from China (I lived a year in Beijing) and the best from the Western world. I don’t have to search all over the city to find cotton pads or have bread without sugar.

Hong Kong has everything: delicious food, mountains and the sea. The only things they don’t have are snow and my family! In Holland we only have small universities and students live either with their families or in big student houses all over town. Those houses are more social than the student flats here (people cook together and do other things together) but the campus here is more fun since it’s like a small town with only students. I see a lot of similarities between my town and the campus: everyone knows each other, the supermarket is always busy, sport is important in town and there is some gossip.

It’s a relief that people on the street not only speak Cantonese but also a bit of English and Mandarin although it’s not that good for my learning skills. People are always open and nice especially when you speak a bit of Mandarin or Cantonese. The good thing from living in a place as Hong Kong is that there are people from everywhere: I have friends from America, Germany, China, Africa and so on. And it doesn’t matter what people study or work, because everyone is accepted. That’s different from for example America or Europe where people are not that tolerant as they say they are.

The campus is a super place with a lot of sports, a lot of green and always the view of the sea. However, in the beginning, it was hard to find my way. Finding another general education course in English with a topic that was okay and that fitted in my schedule was really hard. Getting through the assembly is tough too since it’s all in Cantonese, luckily it’s only six times a year; and students are eager to help translate. I tried to join some O-camps and the O-week from my hostel but everyone speaks Cantonese. In Holland when anyone doesn’t speak Dutch, we simply shift to English. I want to learn Cantonese so that I can speak it as well as my Mandarin but I still have a long way to go. Luckily there are enough Hong Kong people with whom I can practise!

As the Chinese say: Ga Yau! Jia You!

### Particular of the Netherlands

- **Capital:** Amsterdam
- **Official languages:** Dutch, Frisian
- **Area:** 41,526 square kilometers
- **Population:** 16,471,968
駐軍官兵與香港大學生代表聯誼活動

梁嘉欣（教育學系，三年級）

一直以為昂船洲是香港水域其中一個孤島的我，因為參加了「駐軍官兵與香港大學生代表聯誼活動」，有機會到昂船洲一遊，與駐港官兵交流。

原來昂船洲並不是想像中的孤島，它坐落於九龍半島西面，與葵涌和長沙灣相連一起，而駐港解放軍軍營就是在昂船洲南面。

活動在十月底一個微涼的清晨舉行，當天約有三百名大專生參與，我們首先觀看了軍樂隊的隊列表演、槍械團體操和拳術團體操，而表演的整齊度之高實在令我目瞪口呆。最令我震憾的，是拳術團體操表演時，官兵們動作一致，叫喊的聲勢，震懾全場，彷彿令四周的空氣都凝住了。我不禁想，究竟要費多少時間才能訓練出這種難度極高又整齊的動作呢？接著，我們又參觀了導彈護衛艇，能踏上一艘可以裝上導彈的軍艦，真是千載難逢的機會！我們更可以試著把一枚六十磅重的炮彈扛在肩上，但要否會這個命令雙臂斷掉的麻則自行決定。參觀過後，官兵們與各大專生組成兩支隊伍，舉行了一場籃球友誼賽，開心地在球場上揮汗，展開了活動的高潮。

午飯過後，我們獲安排到官兵宿舍參觀，並從與兩位官兵交談中，得知他們一年三百六十五天也不得離開軍營。除了日常基本的訓練和任務外，他們的空閒時間都留在軍營中！相比起官兵們，香港學生的生活實在多采多姿得多了！官兵還應我們要求，示範如何摺疊出一幅結果尖角的被子，我在心裡問道：每天從床上爬起來，也從沒想過要把被子疊好；可是，如官兵們沒有摺疊出「標準」的被子，就會被罰一整日不停摺被子！為此我不禁捏一把冷汗，他們過著的極有紀律的生活，可不是我所能適應的。

離開軍營時，我跟隨領隊我們小組參觀的官兵不停揮手道別，心裡有種捨不得的感覺，想要認識他們多一點。上星期從新聞得知在華西門東方軍營後剛好一個月，解放軍駐港部隊進行了第十一次換班。看到這段新聞，心裡有一份說不出的親切感。想！不知那天帶領我們的官兵是否已完成在這裡的任期，回到中國大陸了？回想起來，還真的感謝學生事務處提供這麼難得的機會，讓我踏足這個可能一輩子也沒機會參觀，感受的地方！有機會的話，我要在以後的日子，積極參與這些既有意義，又能開闊眼界活動。
CUHK Wi-Fi Service

The Information Technology Services Centre (ITSC) has introduced a new Centralized Wi-Fi Model in September 2008 to serve different user groups. The Wi-Fi SSIDs (Service Set ID) are broadcast as follows:
1. For CUHK staff and students: SSID=CUHK
2. For CUHK alumni* and guests: SSID=CUguest
3. For non-CUHK members who are subscribers of our Wi-Fi Hotspot Partners: SSID=PCCW/Y5ZONE/educom

In addition, through the CUHK Wi-Fi Hotspot Partnership Programme, CUHK staff and students can access free Wi-Fi services off campus at over thousands of hotspots in Hong Kong (provided by PCCW and Y5ZONE), and universities all over the world (members of Educom).

The easy web login method allows users to surf the net anywhere and anytime. A 802.1x port-based access may also be set up for secure connection when using a public network.

For comments and enquiries about the CUHK Wi-Fi Service, please visit https://helpdesk.itsc.cuhk.edu.hk/group/cuhkwifi-help or call 2609 8845.

CUHK 45th Anniversary Photo Competition

In celebration of the 45th Anniversary of The Chinese University of Hong Kong, the Office of Student Affairs is organising a photo competition themed “The CUHK campus in my eyes”. All University members are invited to experience this memorable moment by capturing the joyful life and picturesque environment of the University.

The competition is open for enrolment by all students and staff of the University. The submission deadline is 23 January 2009. More details are available online at www.cuhk.edu.hk/osa/ssaau/fotocontest08.pdf. For enquiries, please contact Ms. Zita Wan at 2666-1738 or zita@cuhk.edu.hk.

池水流年35載 — 中文大學游泳池

中文大學游泳池是一個五十米標準泳池。泳池建於1973年，位於范克樑樓快餐店旁。歷年來泳池改變不大，除重建更衣室及游泳池外，其他設備並無大變。經過幾年來的擴建，現有的“標準”已變得不合時宜，亦應是時時作適度修改，以增強游泳的功能。

由於泳池兩邊池水深度不等，一邊池水深達4.5米，而另一邊池水卻過淺，只有1.2米。泳池要同時適合學生和教職員，有不同程度的需要。而且記憶中泳池高度只在3.5米左右，而2.5米高是適合教授及研究生的。

此外，學生事務處泳池管理者亦曾接收到泳客意見，反映4.5米深水池並非適合初學者習泳，尤其是泳班上课時段更需要設備游泳。

現時標準游泳池大多使用業餘對稱游泳池（1.35米），方便不常游泳者和初學者同時練習，以保安全。要進行深水池的改裝，先要拆去泳池，再重新設計用鋼結構，以符合安全設計及泳池標準。

裝修及改善工程已安排在2008年泳池後展開:

1. 泳池池底加建樓梯：
   現時泳池池底只有一級9米深的樓梯相隔。前年及去年，學生事務處先後在泳池內安裝了自動升降機，其設計旨在緩和泳池深度差異，適合不同銷售及游泳水平的學生。

2. 泳池池底及牆壁修補：
   池底及池壁用水泥及底模，可解決泳池壁裂縫問題。同時，深水池池底亦會升高為1.35米之深度。

3. 泳池池底及池壁改裝：
   通過使用鋼結構，近年來不斷建在泳池底，情況有所不同。由於泳池底還需考慮防滑、防潮、以及設施安裝，必須考慮其底材質。而較低的池底則更適合更年長的學生。

4. 泳池池底及池壁更換：
   游泳池需進行更換池底及池壁，泳池經處理後，可增加游泳池的使用率。
Pamphlet on Combating Internet Addiction ~ Caught in the Net

Do you find yourself staying on-line longer than originally intended...jeopardizing significant relationships, job, educational or career opportunities because of excessive Internet use... repeatedly failing to control, reduce or stop Internet use?

According to a U.S. medical research, doctors who are good video game players tend to have a higher success rate in surgeries. A report by CUHK has also shown that students tend to be more critical and expressive in online forums than classroom discussions since they are not threatened by face-to-face encounters. We can see that the Internet and computer games can have a positive impact as long as we are in control and exercise self-restraint. If you find yourself being controlled by the computer and overly reliant on the Internet, you may be addicted already. To assist students to overcome such addictive behavior, the Student Counselling and Development Service has produced bilingual pamphlets on 'Caught in the Net' which offer useful self-help solutions. Please visit our webpage: www.cuhk.edu.hk/osa/scds or get a copy of the pamphlet from the Student Services Centre of the Office of Student Affairs located on 1/F, Benjamin Franklin Centre.

2009中大學生事務處月曆

2009年中大學生事務處月曆

網頁新面貌

學生輔導及發展組網頁已全新改版。除「成長的天空」、「美麗人生」、「情深款款」等專欄已

09-10 Leadership Development Programme 領袖培育課程

Your starting point of Leading Beyond.
LDP is one of its kind programme to cultivate your leadership potential and prepare yourself to meet challenges and opportunities of the new era.

The programme lasts for two years and incorporates four modules carrying 24 units. Through:
- attain the aptitude to translate imagination into reality
- develop the commitment to bring out full potential of yourself and of the team
- be competent to work across cultures and meet global changes

Undergraduate students who are expected to graduate in May 2011 or thereafter are welcome to apply.

Application deadline – 27 February 2009

Application forms and programme details are available on our homepage.
Office: Room G3, Fung King Hey Building
Phone: 2609-8623
Email: ldp@cuhk.edu.hk
Homepage: www.cuhk.edu.hk/leadership
### Student Counselling and Development Service, OSA
For enquiry: Tel.2609 7208  sdds@cuhk.edu.hk

<table>
<thead>
<tr>
<th>Event</th>
<th>Organizer / Speaker</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocational Preference Workshop</td>
<td>SCDS</td>
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<tr>
<td>Customized Workshop on Emotional Awareness and Stress Management</td>
<td>SCDS</td>
<td>Feb 2009</td>
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<tr>
<td>(For Year 1 Mathematics Students)</td>
<td></td>
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### Learning Enhancement Service, OSA.
For enquiry: leos@cuhk.edu.hk

<table>
<thead>
<tr>
<th>Event</th>
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<tbody>
<tr>
<td>Buddy Programme 2008-09 - Kick-off Gathering (For Local and Year-1</td>
<td>Learning Enhancement</td>
<td>14 Jan 2009</td>
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<tr>
<td>Mainland Undergraduates)</td>
<td>Service</td>
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<tr>
<td>Chinese New Year Gathering</td>
<td>Learning Enhancement</td>
<td>23 Jan 2009</td>
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<tr>
<td>(For all non-local undergraduate students)</td>
<td>Service</td>
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<tr>
<td>Effective Learning Workshop on Project Management Skills</td>
<td>Learning Enhancement</td>
<td>Early Feb 2009</td>
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<tr>
<td>(To be conducted in Puchong)</td>
<td>Service</td>
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<tr>
<td>Effective Learning Workshop on Memory Skills</td>
<td>Learning Enhancement</td>
<td>Mid Mar 2009</td>
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<tr>
<td>(To be conducted in Puchong)</td>
<td>Service</td>
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### Student Activities and Amenities Section, OSA.
For enquiry: Tel.2609 7216  saau@cuhk.edu.hk

<table>
<thead>
<tr>
<th>Event</th>
<th>Website</th>
<th>Closing Date</th>
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<tr>
<td>CUHK 45th Anniversary Photo Competition</td>
<td><a href="http://www.cuhk.edu.hk/osa/usaaufo08pdf">http://www.cuhk.edu.hk/osa/usaaufo08pdf</a></td>
<td>23 Jan 2009</td>
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<tr>
<td>Projects</td>
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### Career Planning and Development Centre, OSA.
For enquiry: Tel.2609 7202  cpdc@cuhk.edu.hk

<table>
<thead>
<tr>
<th>Event</th>
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<tbody>
<tr>
<td>Recruitment Talk: Sino Group</td>
<td>CPDC</td>
<td>15 Jan 2009</td>
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<tr>
<td>Recruitment Talk: Asia Airfreight Terminal</td>
<td>CPDC</td>
<td>19 Jan 2009</td>
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<td>Recruitment Talk: Bank of East Asia</td>
<td>CPDC</td>
<td>20 Jan 2009</td>
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<td>Recruitment Talk: Hopewell Holdings</td>
<td>CPDC</td>
<td>21 Jan 2009</td>
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<td>Job interview Skills Workshop</td>
<td>JobsDB</td>
<td>Early Feb 2009</td>
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<tr>
<td>Briefing Session – YDC E-challenges 2009</td>
<td>Youth Entrepreneurs Development Council</td>
<td>Early Feb 2009</td>
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<td>OEC Talk</td>
<td>City Telecom</td>
<td>Early Feb 2009</td>
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<td>AO preparation workshop</td>
<td>CPDC</td>
<td>Early Feb 2009</td>
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<tr>
<td>Seminar on maintaining hopefulness and helpfulness during tough</td>
<td>Mr. Ng Ming Lam</td>
<td>Mid-Feb 2009</td>
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<tr>
<td>time in Finance and Banking Industry</td>
<td>Various Financial Planning Organizations</td>
<td>Mid-Feb 2009</td>
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<tr>
<td>Career Fair in Finance and Banking Industry</td>
<td>Becker Professional Review</td>
<td>Late Feb 2009</td>
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<tr>
<td>Alumni sharing sessions (by faculties)</td>
<td>Alumni, CUHK</td>
<td>Throughout 2nd Semester 2009</td>
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<tr>
<td>Company Visit</td>
<td>Tai Fook Landon</td>
<td>Late Feb 2009</td>
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<tr>
<td>Mock Interview Workshop for Prospective Secondary and Primary</td>
<td>Faculty of Education</td>
<td>28 Feb 2009 (Sat)</td>
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<td>School Teachers</td>
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<td>Recruitment Talk: Louis Vuitton</td>
<td>CPDC</td>
<td>4 Feb 2009</td>
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<td>Recruitment Talk: Kerry Logistics</td>
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<td>10 Feb 2009</td>
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<td>Recruitment Talk: DHL</td>
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<td>Recruitment Talk: Hong Kong Disneyland</td>
<td>CPDC</td>
<td>12 Feb 2009</td>
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<td>Recruitment Talk: Nielsen Company</td>
<td>CPDC</td>
<td>17 Feb 2009</td>
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<td>Recruitment Talk: Ogilvy &amp; Mather</td>
<td>CPDC</td>
<td>18 Feb 2009</td>
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<td>Recruitment Talk: IDS</td>
<td>CPDC</td>
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<td>Recruitment Talk: Esquel</td>
<td>CPDC</td>
<td>23 Feb 2009</td>
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<td>Recruitment Talk: Ricoh Heng Kong</td>
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<td>25 Feb 2009</td>
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<td>Recruitment Talk: Stryker Pacific</td>
<td>CPDC</td>
<td>2 Mar 2009</td>
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<tr>
<td>Recruitment Talk: Hong Kong CSL</td>
<td>CPDC</td>
<td>12 Mar 2009</td>
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**Campus Master Plan Stage 3 Events Coming Soon**

The Campus Master Plan (CMP) Stage 3 Events are upcoming. The consultants will introduce the Specific Proposal through topic presentations and guided tours. You are most welcome to participate.